

# ANNUAL REPORT OF M.R.INTERNATIONAL SCHOOL

SESSION: 2020-2021

## INTRODUCTION

“Learning gives creativity, creativity leads to thinking, thinking provides knowledge and knowledge makes you great”.

## VISION

*To give an opportunity to empower,  
energize and enhance education.....*

The school with its motto ‘darkness to light’ has basic vision of providing quality education and the right inputs to help children grow into well-adjusted individuals who will be responsible world citizens of tomorrow.

## MISSION

*To give a quality start to the child’s learning....*

“To fulfill vision, the school provides the children with the right foundation required to face the competitive world that is ahead of them and at the same time also lay on including the values of sharing, caring and universal brotherhood”.

- Adopting, implementing and ensuring outcome based teaching learning in school.
- Shift from traditional teaching learning process to Competency Based Education.
- Focusing on English Language Proficiency and making usage of English Language as a medium of communication among all.
- Making school anger free zone under Well-Being program.
- Raising environmental awareness among all through tree plantation drive; by curtailing the wastage of water, paper and electricity.

## CORE BELIEF

M.R. International School:

- Believes in excellence in education and fostering the love of learning.
- Focuses on Art Integration and Sports Integration.
- Aims at inclusive education which means education for all and focuses on reaching and teaching even the last child.
- Adopted and following Alternative Academic Calendar by NCERT to insure continuity of quality education to its students.
- Our teachers strive continuously to improve the academic standards of both the kindergarten and high school sections.
- Efforts are directed to promote the holistic development of students and encourage them to participate in both curricular and co-curricular activities.

## ACADEMICS

**'The philosophy of the school classes of one generation will be the philosophy of the government in the next'.**

The academic session of 2020 and 21 was very special in the history of every school in India and Abroad as the onset of pandemic COVID -19 forced total shift in the teaching learning process from an offline or physical mode to an online mode. Though it threw before us a difficult challenge of keeping students connected to learning, M.R. International School has accepted this task with confidence and has made a smooth transition to the online mode in early April 2020 through Google Meet, Video presentation, You Tube videos and many other virtual modes. Teachers took care of students and assisted them to cop up with all kinds of problems and challenges .To ensure continuity of learning , motivating students maintain culture of school, morning assembly was conducted on daily basis by the class teachers before starting online teaching lectures along with moral values. Online lectures and activities were conducted with interactive and informative power point presentation. Teachers explained concepts, facts and provided extra information to the variety of learners. E-learning has been an essential component in this regard, which has made teaching learning process both interesting and interactive.

Not only efforts were made to ensure to continuity of teaching but at the same time assessment and evaluation were taken care of. Like any other academic year, this year (2020-21) this year Pre –Mind, Mid-Term, Post–Mid Term and Final Term exams were conducted via different online platforms, for instance, Google Forms due to COVID-19.

During last academic session i.e. 2020-21 Evaluation such as Periodic Tests, Mid Term Exam, Post Mid Term and Final Term Exam was conducted via online platforms for instance, Google Forms due to COVID-19.

In the year 2020-21, the highest running class of the school was IX and our students made us feel good as every child took a leap and surpassed their goals. The credit of excellent performance goes to our efficient teachers, laborious students and dedicated parents.

Students who scored more than 90% marks in IX standard:-

S. no.	Name of the student	Class	%age
1	Jiya Sharma	IX A	94.25
2	Siya Sharma	IX A	94.25
3	Trish Puri	IX A	93.25
4	Dilpreet Singh Bhambra	IX A	92.25
5	Preetpal Kaur	IX A	90.75
6	Damanpreet Kaur	IX B	94.75
7	Jasmeet Kaur Saggi	IX B	93.75

Students who scored more than 80% marks in IX standard:-

1	Sharanjit Kaur	IX B	89.5
2	Mukund Tyagi	IX B	88
3	Kanika Rana	IX B	87
4	Kartik Vashisht	IX B	86.5
5	Harmanpreet Kaur	IX B	86.5

## **STUDENTS ENRICHMENT PROGRAMS**

**The purpose of enrichment is to provide extended learning opportunities and challenges to the students as well as to inculcate social awareness which enables them to prepare themselves for society. Co-curricular activities are significant for enriching students on an emotional, cognitive, physical and social level .In this regard, co-**

**curricular activities play a big role in students overall holistic development, also as screening talent which highlights their significance in school system.**

Inspite of the closure of school due to COVID-19, no compromise was done to extend learning. Just like every year, this year too our students actively participated in various co-curricular activities conducted on school level and state level such as:-

- **Teacher's Day Celebration**
- **Gandhi Jayanti**
- **Children's Day**
- **Basant Panchami**
- **Vanmahotsava**
- **Fancy Dress Competition**
- **Poem Recitation Activity**
- **Drawing and Poster Making Activities (organized by Education Minister of Punjab ,Mr. Vijay Inder Singla)**
- **Greeting Card Making Activity**
- **COVID Warrior Activities**
- **Dance Activity**

Our parents too participated with a lot of enthusiasm in the” **Online Rangoli and Poster making**” on Diwali festival especially organized for them.

## **TEACHER TRAINING AND PROFESSIONAL DEVELOPMENTS**

Our teachers are eager to accept the challenge of teaching in an online mode and have quickly learnt the different online teaching methods and ways of keeping students actively involved in a virtual mode. They are always eager to learn and accept the recent trend in education and ensure maximum learning outcomes in teaching learning process. Our committed teachers are undergoing through the process of continuous development through number of training sections on different portals such as DIKSHA Application, CBSE trainings via Google meet and You Tube as well as in House trainings. Name of some trainings are as follows:-

- **Experiential learning**
- **Art Integration**

- **Initiatives in School Education**
- **Integration of ICT in Teaching**
- **CBC based lesson plan**
- **Educational Technology and learning in collaboration with Google**
- **CHD\_ Curriculum and inclusive classrooms**
- **Competency Based Education Based Program**
- **NEP 2020- school of Education-Curriculum and pedagogy**
- **Technology and Learning in Collaboration**
- **Essentials Of Lesson Plan**
- **Effective Parental Engagement for student learning**
- **CBSE assessment scheme-Decoding portfolio and subject enrichment in activities**
- **Synthesis of Life Skills education with present day in school education.**

## **SPORTS**

**‘A healthy mind resides in a healthy body’.**

Sports competitions inculcate the spirit of positive challenges and sportsmanship among the students and prepare them for the life ahead.

Sports, games and physical fitness occupy an important place in our curriculum. To fulfill this aim, our students are doing regular exercises at home for 30 minutes during online class. P.T. is being organized weekly and extra training is being provided for the students with demonstration videos. During this academic session, **M.R.INTERNATIONAL SCHOOL** celebrated **“Fit India Week in Online Session”** with parents and students to encourage students to reduce the screen time and to increase active field time. Our school has also been certified under the **‘Movement of Fit India Week’**

**Various activities under Fit India Movement-An Initiative of Government of India**

- **Mass P.T.**
- **Yoga**
- **Meditation**
- **Self -Defense -Awareness**
- **Free Hand Exercises**
- **Karate**
- **Spot Running**
- **Aerobics**

## **ECO CLUB**

Eco club in M.R.INTERNATIONAL SCHOOL has empowered students to participate and take up meaningful environment activities. Various campaigns were held to spread awareness among students to protect Eco System. The purpose of the club is to create awareness of environmental issues through various activities conducted by club such as:-

### **1. PLANTATION DRIVE**

Tree plantations drive under the banner of “GREEN WAVE” is held by our school. Our school has planted twenty trees in school campus and surroundings. Students are encouraged to plant and water trees in their areas regularly. In this regard, **Rakhi Tying** Activity was organized to spread the message of **Eco-Protection**.

### **2. RECYCLING ACTIVITY**

To spread awareness as well as to keep our environment clean and pollution free, Students are guided how to dispose kitchen waste, reuse plastics and paper. Moreover, they are assigned craft activities under the name ‘**Best Out of Waste**’.

### **3. DISASTER MANAGEMENT**

It is the process of how we prepare for, respond to, and learn from the effects of major failures often caused by Nature.

Under Disaster Management, students are prepared to deal with natural calamities through Fire Drill and Earthquake Drill. Students of 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> classes prepared presentations, collage, report writing, posters to spread awareness in society regarding Disaster Management.

### **4. SWACHHATA AWARENESS DAY**

M.R.INTERNATIONAL SCHOOL has observed “**Swachhata Awareness Day**” to create awareness through essay writing competition. The Principal advised

the students via online mode to keep the homes and surroundings clean and tidy to avoid diseases .Students are guided to prepare videos while cleaning their surroundings to meet the mission of **Swash Bharat Abhiyan**.

## **HEALTH AND HERITAGE CLUB**

The **Heritage Club** opens up a broad arena for students to learn about **different States**, their **food-habits, traditional dresses, dance** etc.

The activities of Heritage Club help students to learn and experience the culture of India.

M.R.International School conducts various activities under the HERITAGE CLUB. Students from standard 1<sup>st</sup> to 9<sup>th</sup> participated enthusiastically to make the activities a great success. During session 2020-21, each class was assigned a state of India and asked to display the **festivals, traditional cuisines, details of costumes and traditional performances through videos**. The **beautiful tourist spots** worth visiting, the best time to visit and other necessary information about the places were presented very elegantly and artistically through **PowerPoint Presentation**. A group discussion on the political system of each state enabled the students to know the political conditions of the States. The students were guided to decorate their homes on various occasions such as **Diwali, Dusshera, Pongal, Lohri** and **Christmas** to spread the message of **Unity of Diversity**. Each festival is celebrated by students and they shared their videos on **Online Educational groups**. Our school has conducted the following activities:-

- **Discussions**
- **Poster making on Historical buildings**
- **Essay writing on festivals**
- **Slogan Writing**
- **Fancy Dress Competitions**
- **Presentations on Historical sites**
- **Activities on World heritage Sites**
- **Importance of monuments, buildings, churches, mosques, tombs etc.**

Along with the discussion how to preserve our monuments via online classes, students are also given projects on '**Conservation Heritage**'.

## **CBSE INITIATIVES**

**The Board has been organizing trainings of teachers and programs for students through central as well as regional training centers in various subjects and other core skills related to School Education which aims at improving teaching- learning process.**

- I.** Pariksha pe Charcha.
- II.** Series of webinar on NEP by CBSE.
- III.** Seminar on NEP for Parents.
- IV.** Celebrations of **Reading Week** from 8<sup>th</sup> September to 14<sup>th</sup> September.
- V.** C.B.S.E Schema challenges and expression series on **Art and Culture**.
- VI.** Celebration of “**FIT INDIA SCHOOL WEEK**”.
- VII.** Launch of Mathematical Practice Book.
- VIII.** Registration under **NYPS** under Kishore Sabha.
- IX.** Commemoration of 150<sup>th</sup> birth anniversary of “**MAHATAMA GANDHI**”.  
Follow up of **C.B.E based lesson plan** and follow up of C.B.E Teaching and learning process.
- X.** N.E.P transforming **INDIA Quiz**.
- XI.** Online essay on theme “**ATAMNIRBHAR BHARAT**” and “**GANDGI MUKAT BHARAT**”.

## **READING CLUB**

This club is helping students to improve their reading skills and raising awareness among children by providing them a wider range of written materials. For instance, **e- newspapers, e-magazines** are provided to students to enrich reading skills on daily basis. Every class incharge is assigned a lecture of 30 minutes to conduct reading session. Reading day is allotted to each class in their time table. **Reading Club** in M.R.International School is improving:-

- **Gives satisfaction.**
- **Enhances concentration.**
- **Imparts knowledge.**
- **Enhances Analytical Thinking.**
- **Enriches Vocabulary.**
- **Improves Writing Skills.**
- **Empower students to empathize with other.**



## INNOVATION IN TEACHING AND LEARNING

Innovation in education encourages teachers and students to explore research and use all tools to uncover something new. Our teachers keep on innovating new ideas to make teaching learning process joyful and interesting.

Some of the **innovative strategies** made in school are as follows:-

- **P.T. Dance** in morning assembly.
- Use of **Mind Maps** for teaching concepts.
- Teaching Pre-Primary classes with the help of songs such as **Hindi alphabets** i.e. **A, Aw, e.....** and **Punjabi alphabets** i.e.-**a, A, e, s, h.....**
- Use of **Phonics** for teaching **pronunciation**.
- Teaching Literature using **Role play**.
- Teaching **expression** and **accent** in speaking by **imitating** any famous actors and actresses.
- Taking help of **Comics** and **story books** for teaching **Comprehension**.
- Use of **Art Integration** for practicing writing skills i.e. **Picture Description, Creative Story writing**.
- Implementing **Experiential learning** in the teaching of writing skills.
- Use of **Play way Method** (this method includes play and fun activities.)
- **Laboratory Method** (Introduction of Laboratory Component in Mathematics teaching.
- **Hands on experience** in topics (Area of Triangle, Area of Rectangle etc).
- Provide **Real Life examples** of Topics (Angle made by door, windows etc.)
- **MATHS and SELF AWARE Counting** is included by counting Body parts.

## IMPORTANT SMC DECISIONS

- Hired qualified and competent staff members for the session 2020-21 on 24<sup>th</sup> March 2019.
- Purchased and installed number of sanitizing machines for ensuring safe running of school **amid COVID**.

- Purchased and installed a huge and colorful play station for students of Nursery, LKG, UKG, 1<sup>st</sup> and 2<sup>nd</sup> to enhance their motor skills.
- Purchase of new furniture.
- RO water for teachers.
- Purchase of library books.

### **PTA Activities**

Year 2020-21 was a difficult year as it affected teaching learning process the most. During this year, PTA (Parents Teachers Association) supported educational programs as classes and extracurricular activities conducted online. Also, PTA provided timely feedback to make these programs more effective.